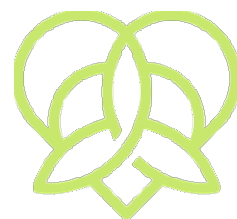




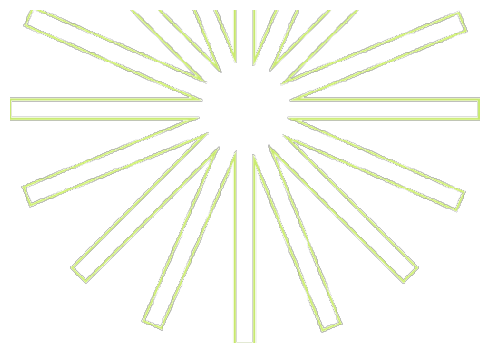
Co-funded by the  
European Solidarity Corps  
of the European Union



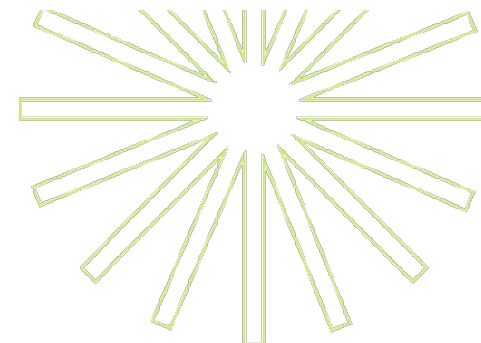
# SUSTAINABLE SOLUTIONS

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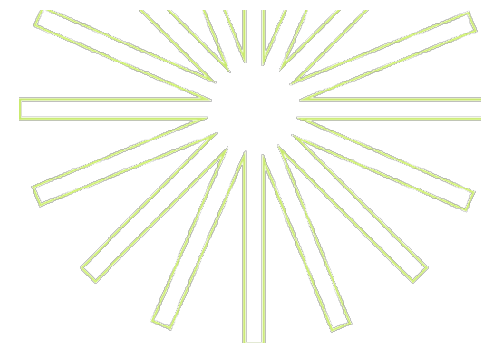
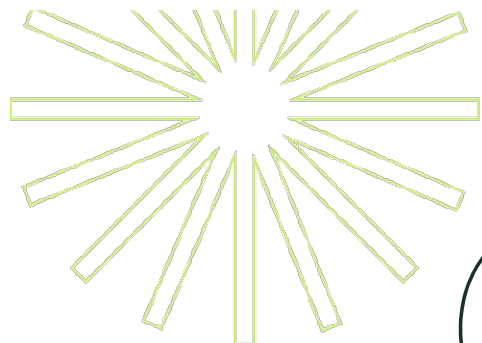




Applicant Organisation



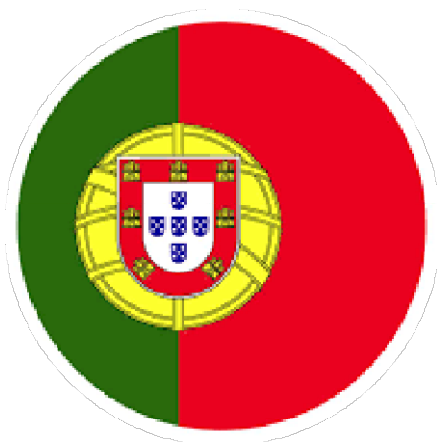
Jaunpiebalgas vidusskola  
Latvia



Partner  
Organisations



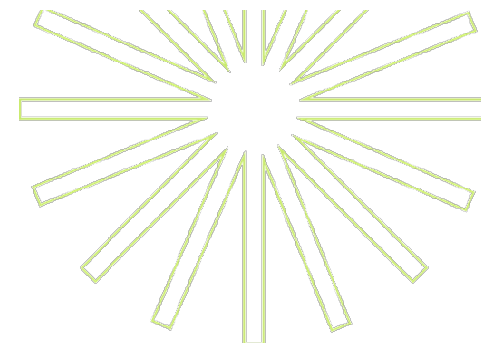
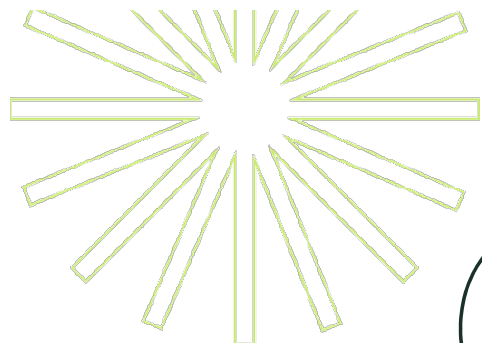
AraxaEdu  
Türkiye



Agrupamento de  
Escolas de  
Benavente, Portugal



Srednja skola Ban  
Josip Jelacic  
Croatia



**Partner  
Organisations**



Asociatia pentru  
Educatie si Formare  
Romania



ASOCIACIJA  
KURYBINES  
ATEITIES IDEJOS  
Lithuania



1st VOCATIONAL  
HIGH SCHOOL OF  
VRONTADOS  
Greece



# Work Packages

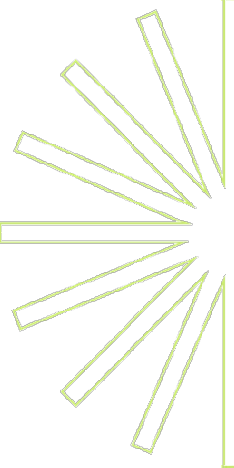
Work package n°1 - Project Management

Work package n°2 - Sustainability Problem-Solving Toolkit

Work package n°3 - Eco-Tech Skills Curriculum

Work package n°4 - EcoNet

Work package n°5 - Spreading the Message: Multiplier Events





## Priorities

HORIZONTAL: Environment and fight against climate

SCHOOL EDUCATION : Supporting teachers, school leaders and other teaching professions

SCHOOL EDUCATION: Development of key competences

## Topics

Environment and climate change

Creating new, innovative or joint curricula or courses

Digital skills and competences



# Intellectual Outputs



- 1. Sustainability Problem-Solving Toolkit:** A toolkit designed to help target groups design and implement sustainable solutions to environmental problems. It provides a step-by-step guide, access to data and analytical tools, digital tool creation skills, collaboration and communication skills and tools to work together to combat climate change
- 2. Eco-Tech Skills Curriculum:** A digital skills curriculum aimed at providing target groups with the technical and digital skills necessary to access and analyze data, design and implement sustainable solutions, and communicate effectively about environmental issues.
- 3. EcoNet:** A user-friendly online platform connecting teachers, students, and associated partners with new resources, support, and opportunities to collaborate on climate change solutions.

## The objectives of S&S are:

to increase awareness and understanding of climate change and the role that digital skills play in addressing the issue

to provide teachers, students, and stakeholders with the necessary digital skills and formal and non-formal education to take an active role in the fight against climate change

to develop sustainable solutions to combat climate change that can be implemented in schools and communities



# Project Activities

TPM1- Kick-off  
Meeting in  
Latvia

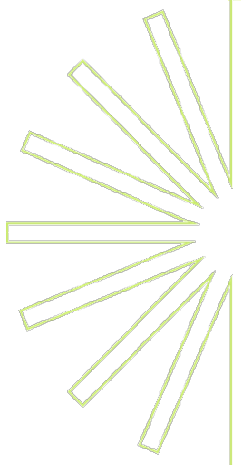
TPM2- Mid-  
Term in  
Lithuania

Final Meeting in  
Portugal

Local Event: IO 1  
Piloting  
Local Event: IO 2  
Piloting  
Local Event: IO 3  
Piloting

LTT in Greece to Pilot  
IO2

- Webinars
- Online meetings
- Dissemination  
Activities





## The Motivation For Our Project

By incorporating digital skills and formal and non-formal education, S&S aims to empower teachers, students, and associated partners to take an active role in the fight against climate change. Digital skills, such as data collection and analysis, digital tool creation, problem-solving and critical thinking, and digital literacy, will allow teachers and students to access, analyze, and interpret data, design and implement sustainable solutions, and communicate effectively about environmental issues. This will not only increase their understanding of the issue but also equip them with the tools, digital skills, and confidence to take action.

